

# **Topic 3 Biodiversity**

# Threats and Conservation of Species

# Knowledge Statements (IB)

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Subunit	Understandings		
3.2.1	Biological diversity is being adversely affected by both direct and indirect		
	influences		
3.2.2	Most ecosystems are subject to multiple human impacts.		
3.2.4	The global conservation status of species is assessed by the International Union		
	for the Conservation of Nature (IUCN) and is published as the IUCN Red List.		
	Status is based on number of individuals, rate of increase or decrease of the		
	population, breeding potential, geographic range and known threats		
3.2.6	Investigate three different named species: a species that has become extinct due		
	to human activity; a species that is critically endangered; and a species whose		
	conservation status has been improved by intervention		

By Peter MKH Jamal Duration: 3 hours

## Lesson Overview

Steps	Activities / Learning Objectives		
Starter	Identify the conservation status of Bornean Orangutan		
Main activity 1	Exploring how to find the IUCN conservation status of some species  Describe criteria that may be used by IUCN:  • Population size and rate of population growth/decline  • Geographical range  • Breeding potential  • Known threats  Produce a poster to explain the IUCN status of a named species		
Main activity 2	<ul> <li>IUCN Fair/gallery walk</li> <li>Each group will create a booth / setup their table to present their IUCN poster</li> <li>They may create a video presentation i.e journalism presentation</li> <li>Complete a worksheet</li> </ul>		
Plenary	Reflect on:  • how each IUCN criteria is used to assign a conservation status on named species?  • what are the benefits and limitations of IUCN status?		

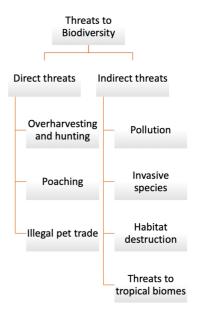


# Prior Knowledge

Human activities generally impact the ecosystem in various ways.

When these effects combine, they intensify, leading to a larger and more significant threat.

For instance, numerous human activities contribute to global warming and climate change. The consequences of climate change are worldwide, weakening the resilience of many ecosystems.



### Starter



# Pongo pygmaeus

Picture source: https://sandakan.rainforestlodge.com/

The Bornean orangutan is a species of orangutan found only on the island of Borneo. It is part of the sole genus of great apes native to Asia and is the largest among the three Pongo species. This orangutan has a rough, reddish-brown fur and arms that can reach up to 1.5 meters in length.

## Activity:

Quick internet search on:

- State the conservation status of Bornean Orangutan
- Identify the organisation that gives the status
- State the criteria used to assign the status



## Main Activity 1



https://www.iucnredlist.org/

## Step 1: Case Study

Using IUCN reports, investigate using named species:

- 1. a species that has become extinct due to human activity
- 2. a species that is critically endangered
- 3. a species whose conservation status has been improved by intervention

Create a poster to summarise your investigation. You also create a supplementary journalism video

### **Options**

Incilius periglenes Camptorhynchus labradorius Bostrychia bocagei Rhynchobatus djiddensis Rhinoceros unicornis Grus japonensis

## Step 2: Gallery Walk

Visit other booths or posters to consolidate your understanding about the IUCN conservation efforts

Species name	IUCN Status	Threats	Conservation effort(s)



## Main Activity 2

# Step 1 [20 minutes]

- 1. Complete the worksheet table by outlining how each IUCN criteria is used in assigning the conservation status of species
- 2. Read the criteria used in assigning different IUCN statuses
  - Reading Material: IUCN Red List Categories and Criteria, version 3.1, second edition
  - Page 16 22
- 3. Summarise the criteria into a visual representation. The generalise each criterion

## Worksheet

Criteria	Statuses			
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# Plenary: IUCN Criteria

# Verify your consolidated criteria table

• Did you get the right understanding and correctly outline each criterion?

#### Number of individuals

Species with smaller populations are more likely to go extinct as they tend to have low genetic diversity and therefore an inability to adapt to changing conditions that can prove fatal. Many of the large cat species, such as cheetahs, snow leopards and tigers, are in this category.

#### Reduction in population size

A reduction in population size may indicate that a species is under threat. For example, numbers of European eel (*Anguilla anguilla*) (Figure 3.50) are at their lowest ever levels in most of its range and they continue to decline.

#### Geographic range

Species that occupy a restricted habitat are likely to be wiped out. For example, the slender-billed grackle (*Cassidix palustris*), a bird which once occupied a single marsh near Mexico City, was driven to extinction when a reduction in the water table drained the marsh.

#### Distribution

Species that live in a small area are under greater threat from extinction than those that are distributed more widely. Loss of the area they live in will lead to loss of the species. The peacock parachute tarantula (*Poecilotheria metallica*) (Figure 3.51) is known from a single location in the Eastern Ghats of Andhra Pradesh in India. Reasons for being on the Red List: restricted range and habitat loss caused by logging for firewood and timber.

#### Breeding potential

Animals that live a long time and have long gestation times, for example elephants and rhinos, have low rates of reproduction and can take many years to recover from any reduction in population number. This makes them vulnerable to extinction. If a change in habitat or the introduction of a predator occurs, the population decreases and there may be too few reproductive adults to support and maintain the population. Because they are slow to reproduce, any loss in numbers means a fast decline. The Steller's sea cow was heavily hunted and unable to replace its numbers quickly enough. Orangutans have one of the slowest reproductive rates of all mammal species as they give birth to a single offspring only once every 6 to 8 years. As they have such a low reproductive rate, even a small decrease in numbers could lead to their extinction.

#### Known threats

#### Degree of fragmentation

Fragmentation occurs when parts of a habitat are destroyed, leaving smaller unconnected areas. Species in fragmented habitats may not be able to maintain large enough population sizes. The Sumatran rhinoceros (*Dicerorhinus sumatrensis*)

lives in tropical rainforest in South-East Asia. Fragmentation of the forest through deforestation and conversion to plantation forest has led to a reduction in habitat area for this species.

#### Quality of habitat

Species that live in poor-quality habitats are less likely to survive than species that live in higher quality habitats. For example, the fishing cat (*Prionailurus viverrinus*, see Figure 3.52) is found in South-East Asian wetland areas. The drainage of these wetland areas for agriculture has led to a reduction in habitat quality.

•	Reflect on the IUCN criteria and how they can be used to protect species
•	Outline the possible impacts (using ESS concepts) of moving some species from Endangered to Vulnerable – could this be controversial?